



1997 ASSEMBLY BILL 413

June 10, 1997 - Introduced by Representatives DUFF, UNDERHEIM, WOOD, JENSEN, SCHAFFER, ZIEGELBAUER, F. LASEE, LAZICH, ALBERS, GARD, OTT, GROTHMAN, WARD and SERATTI, cosponsored by Senators DARLING, ROESSLER and WELCH. Referred to Committee on Education.

1 **AN ACT to amend** 115.80 (3) (b) of the statutes; **relating to:** evaluating children
2 with learning disabilities for phonemic awareness.

Analysis by the Legislative Reference Bureau

Current law requires a multidisciplinary team appointed by the school board in which a child resides to evaluate the child if there is reasonable cause to believe that the child has exceptional educational needs.

This bill provides that if the multidisciplinary team determines that a child has a learning disability, it must also evaluate the child's phonemic awareness and whether the child's lack of phonemic awareness has contributed to the child's learning disability.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 **SECTION 1.** 115.80 (3) (b) of the statutes is amended to read:
4 115.80 (3) (b) Except as provided under s. 115.81 (1) (b), the multidisciplinary
5 team appointed under par. (a) shall, upon written parental consent, evaluate each
6 child reported to the school board under sub. (1) who resides in the school district and
7 has not graduated from high school and each child identified under sub. (2). If the

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SECTION 1

1 multidisciplinary team determines that a child has a learning disability, it shall also
2 evaluate the child's phonemic awareness and whether the child's lack of phonemic
3 awareness has contributed to the child's learning disability.

4 (END)